

STAFF FELLOWS

2008 - 2009

Last name	First name	Unit	Title	USS unclassified	Supervisor
Berkley	Travis	IT Physical Infrastructure	Director	unclassified	Donna Liss
<p>PROJECT: I would like to put a program in place to allow managers at various levels to “shadow” another manager with similar responsibilities. This would expose staff to other parts of their division or perhaps even the larger University community and what their job functions are. It would also provide the manager some feedback on their management techniques and systems. Once a “pairing” was set, one manager would shadow the other for a morning or afternoon and provide them with feedback and observations. Later, they would reverse roles. This process could be repeated once or twice each year.</p>					
Billinger	Kristi	Research and Graduate Studies	Assistant Manager, Proposal Services	unclassified	Barbara Earl
<p>PROJECT: PROJECT: During a period of reduced funding from federal, state and industrial sponsors, it is important to streamline research procedures to reduce administrative costs. By refining existing protocols we hope to facilitate a smooth and efficient proposal submission process; thus enabling faculty to obtain additional funding. Increasing easy access to research related information would meet the needs of the university community in this constantly changing research environment. This project is a joint effort of both Research and Graduate Studies staff and the Higuchi Biosciences Center staff to review current grant administration procedures, familiarize themselves with available information management resources, conduct a needs assessment of stakeholders, and recommend and /or develop new procedures and data management practices.</p>					
DePardo	Daniel	Info and Telecommunication Technology Center Research Facility	Engineering Technician Senior / Director if ITTC RF Design and Evaluation Facilities	unclassified	Victor Frost
<p>PROJECT: I propose a technical overview of emerging wireless network technologies, such as WiMAX and WiFi Mesh systems, and how these systems could be implemented in support of KU research efforts at ITTC. Technical attributes, deployment scenarios, and the feasibility of integrating these technologies into existing networks would be studied and reported.</p>					
DiVilbiss	Carol	University Career Center	Administrative Associate Senior	USS	David Gaston
<p>PROJECT: Student Success BPRS members need to have access to frequently used resources in a central location.</p>					
Flaster	Allyson	McNair Scholars Program / Educational Opportunity Programs	Academic Services Coordinator	unclassified	Robert Rodriguez
<p>PROJECT: The KU McNair Scholars Program (a TRIO program administered through the KU School of Education that assists low-income, first-generation and underrepresented minority undergraduates in preparing for doctoral study) is required by the U.S. Department of Education to increase the number of students admitted into its program each year. The aim of this project is to create a recruitment strategy that will allow the McNair Scholars Program to continue to enroll the most highly qualified eligible students.</p>					

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Hamilton	Justine	Study Abroad	Program Coordinator	unclassified	Sue Lorenz
<p>PROJECT: The primary goals of this project are to raise awareness of the need and importance of increasing the number of minority students studying abroad and to create a strategic plan for actively recruiting these underrepresented students. In particular, the project would begin by discovering the reasons for the lack of minority student participation at KU and then exploring methods the OSA might employ to better reach these students.</p>					
Heasty	Gretchen	Academic Programs for Excellence	Associate Director / Project Coordinator	unclassified	Maritza Machado-Williams
<p>PROJECT: An important part of the SES mission statement is to assist first-generation college and low-income students and students with disabilities in successfully transitioning from one level of higher education to the next. Currently, we provide a variety of services aimed at preparing SES students for graduate school; however, we do not track the number of our students who attend and graduate with graduate and professional school degrees. I would like to implement a system to formally track graduate school enrollment of former SES participants and gather research and anecdotal data from students about their experience. In hand with this, I would like to plan a series of workshops and information packets including a GRE preparation seminar for SES students to further prepare our students for graduate school. It is important that SES not only measure retention and graduation rates for undergraduate degrees, but that we also measure our success in ensuring that SES-eligible students have access to graduate school, professional schools, and beyond.</p>					
McAferly	Debra	Gerontology Center	Accountant	USS	David Ekerdt
<p>PROJECT: I would like to explore a way to gather information throughout the year from our affiliated faculty (currently over 30) on their current research, aging related courses being taught, or other activities. I would like to expand and incorporate researchers, faculty, students, and community members in this network. In addition to collecting the information, I would update the Gerontology Center web page and highlight these areas of aging research/studies on campus to make a network on aging interest across campus.</p>					
Mozaffar	Parveen	Engineering Management Graduate Program	Academic Services Coordinator	unclassified	Herbert Tuttle
<p>PROJECT: This project will enable domestic and international students to better understand the Engineering Management Graduate Program before starting the Application Process. It will give the international students a better understanding of the program, what it entails and what distinguishes it from the MBA.</p>					
Ostreko	Amanda	Engineering	Coordinator of Research and Graduate Programs	unclassified	Glen Marotz
<p>PROJECT: The number of PhD students enrolled in the School of Engineering must increase to support research efforts. Many of the SoE's recruitment efforts have paid off: only 80 PhD students were enrolled in 2002; 170 were enrolled in 2007. The SoE has begun to explore steps that can be taken to develop a comprehensive graduate student retention plan. Graduate student attrition is not unique to engineering students, and broader intervention ideas will develop from my involvement with administrators across campus on this very important issue.</p>					

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Sloop	Susan	Higuchi Biosciences Center	Associate Director	unclassified	Elias Michaelis
<p>PROJECT: During a period of reduced funding from federal, state and industrial sponsors, it is important to streamline research procedures to reduce administrative costs. By refining existing protocols we hope to facilitate a smooth and efficient proposal submission process; thus enabling faculty to obtain additional funding. Increasing easy access to research related information would meet the needs of the university community in this constantly changing research environment. This project is a joint effort of both Research and Graduate Studies staff and the Higuchi Biosciences Center staff to review current grant administration procedures, familiarize themselves with available information management resources, conduct a needs assessment of stakeholders, and recommend and /or develop new procedures and data management practices.</p>					
Witczak	Andi	Center for Service Learning	Director	unclassified	Danny Anderson
<p>PROJECT: A recent MetLife Foundation survey shows that a majority of Americans between the ages of 50 and 70 are interested in community service. Among those who say they will never retire, nearly two-thirds are interested in a service career. This project will investigate the feasibility of a career-changing transition program designed to help the Boomer Generation make the cultural and intellectual transition from corporation to community-service. Higher education can help redefine later life as a time for social entrepreneurship and public service by providing reflective time and tools to develop the next phase of a career. Outcomes will include a strategic plan for program development; funding requirements; identification of faculty, schools, and departments interested in participating; and a brand narrative for public relations and donor development.</p>					
Wolf	Julie	University Communications	Coordinator	unclassified	II
<p>PROJECT: I propose a review of the Commencement publications produced by various campus unit with the goal of coordinating and implementing a visual identity system to unite them with the Commencement program and other official Commencement publications produced by University Relations.</p>					